

## Coaches Code of Behaviour Hunter Ice Skating Club



*In the interest of safety and harmony of skating, coaches and skaters of all levels should observe the following Code of Behaviour.*

- i. **Place the safety and welfare of the athletes above all else;**
- ii. Help each skater reach their potential - respect the talent, development stage and goals of each skater and encourage with positive and supportive feedback;
- iii. **Any physical contact with a person should be appropriate to the situation and necessary for the person's skill development;**
- iv. Be honest and do not allow your qualifications to be misrepresented;
- v. **Focus on your students efforts and performance rather than whether they win or lose;**
- vi. Be reasonable in your demands on skater's time, energy and enthusiasm;
- vii. Operate within the rules and spirit of the sport and teach the skaters to do the same;
- viii. All skaters are deserving of equal time and attention according to the needs and goals of the skater;
- ix. Ensure that the time the skater spends with you is a positive experience;
- x. Ensure that equipment and facilities meet safety standards and are appropriate to the age and ability of all athletes;
- xi. **Display control, respect and professionalism to all involved with the sport. This includes opponents, coaches, officials, administrators, the media, parents and spectators. Encourage athletes to do the same;**
- xii. Show concern and caution toward sick and injured athletes. Follow the advice of a physician when determining whether an injured athlete is ready to recommence training or competition;
- xiii. If a skater wishes to change coaches, both coaches should be respectful of the skater's decision;
- xiv. **Obtain appropriate qualifications according to APSA and keep up to date with the latest coaching practices and the principles of growth and development of skaters;**
- xv. Respect the rights, dignity and worth of every person regardless of their gender, ability, cultural background or religion;